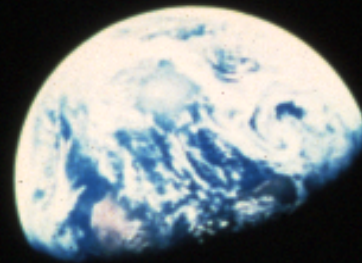


**SCIENCE &**

**SCRIPTURE**

# CREATION VS EVOLUTION

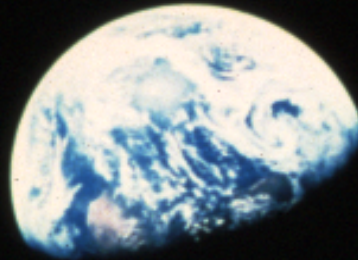


# **Flood vs. Historical Geology**



# **WHY EVOLUTION?**

➤ **If God is Creator, then all men stand accountable to Him.**



➤ **If the Flood is historical, then all men will face God as Judge.**

A satellite image of Earth showing a large, swirling storm system over the Atlantic Ocean. The storm is characterized by a dense, bright white core surrounded by dark, swirling clouds. The surrounding ocean is a deep blue, and the landmasses of North and South America are visible in the background.

**Young vs.**  
**Old Universe**

# **YOUNG UNIVERSE EVIDENCE**

**1. Compromise Views**

Andromeda

**2. Scripture Evidence**

**3. Problems of Accommodation**

**4. Science Evidence**

# YOUNG vs OLD UNIVERSE

- **Naturalism - 5 Billion years**  
**20 for Universe**
- **Scripture - ~6,000 years**  
**(Gen 1-2, 5, 11)**

**I NEVER  
ARGUE**

**I JUST EXPLAIN WHY I'M RIGHT.**



# HISTORY

- **Before 1700s - ~biblical worldview**
- **Hume (~1770) - attacks design**
- **Hutton (1795) - principle of uniformity**
- **Lyell (1830) - uniformitarianism**
- **Darwin (1860) - natural selection**
- **Theologians - no answers**
- **1961 - Morris & Whitcomb**

# Geological Column

Cambrian

Precambrian

ERA	PERIOD	MILLIONS OF YEARS		TYPICAL PLANTS AND ANIMALS
		START	DURATION	
CENOZOIC	PLEISTOCENE	1	1	<p>CORYTHON, PROCKERHINCOS, MAMMOTH</p>
	PLIOCENE	11	10	
	MIOCENE	25	14	
	OLIGOCENE	40	15	
	EOCENE	60	20	
	PALEOCENE	70	10	
MESOZOIC	CRETACEOUS	135	65	<p>PLEUROZORIA, CYCADOIDA, PTERANODON, ICHTHYOSAUR, ANKYLOSURUS</p>
	JURASSIC	180	45	
	TRIASSIC	225	45	
PALEOZOIC	PERMIAN	270	55	<p>WILLIAMSONIA, MEDULLOSA, COCKROACH, PELYCOSAUR</p>
	PENNSYLVANIAN	310	40	
	MISSISSIPPIAN	350	40	
	DEVONIAN	400	50	
	SILURIAN	440	40	
	ORDOVICIAN	500	60	
	CAMBRIAN	600	100	
	PRECAMBRIAN	LATE	1700	
EARLY		3440	1700	



# ACCOMMODATING VIEWS

➤ **Day Age Theory** - **geological ages**

# **DAY AGE THEORY**

**Each Day of Creation is a  
Geologic Age**

- 1. Misuse of term “Day”**
- 2. Does not solve Geological Issues**
- 3. Misinterprets 2Pet 3:8**

# ACCOMMODATING VIEWS

- **Day Age Theory -** geological ages
- **Gap Theory -** Gen 1:1-2 gap

# **GAP THEORY**

**Large Time Gap between  
Gen 1:1 and 1:2**

- 1. Accepts Evolution**
- 2. Ignores Geological Issues**
- 3. Not Supported by Scripture**



**Gap theory**



**Day-age theory**



**Theistic evolution**

# ACCOMMODATING VIEWS

- **Day Age Theory -** geological ages
- **Gap Theory -** Gen 1:1-2 gap
- **Progressive Creation -** interjections



# **PROGRESSIVE** **CREATION**

**God Occasionally Injects Acts  
of Creation**

- 1. Accepts Evolution**
- 2. Makes God a bumbling god**
- 3. Not Supported by Scripture**

# ACCOMMODATING VIEWS

- **Day Age Theory -** geological ages
- **Gap Theory -** Gen 1:1-2 gap
- **Progressive Creation -** interjections
- **Days of Revelation -** visions

# **DAYS OF** **REVELATION**

**God Reveals His Creation in  
6 Days**

- 1. Accepts Evolution**
- 2. Ignores Geological Issues**
- 3. Not Supported by Scripture**

# ACCOMMODATING VIEWS

- **Day Age Theory -** geological ages
- **Gap Theory -** Gen 1:1-2 gap
- **Progressive Creation -** interjections
- **Days of Revelation -** visions
- **Other Views**

# EISEGESIS

## 'Reading into'

### Genesis 1

3 Then God said, "Let there be light"; and there was light.  
 4 And God saw the light, that it was good; and God divided the light from the darkness.  
 5 God called the light Day, and the darkness He called Night. So the evening and the morning were the first day.

**YOM**  
*really means*  
*"long ages"*



eisegesis (n., pl.) eis·e·ge·sis

1. an interpretation, esp. of Scripture, that expresses the interpreter's own ideas, bias, or the like, rather than the meaning of the text.

The Random House Webster's Unabridged Dictionary

# **YOUNG UNIVERSE EVIDENCE**

- 1. Compromise Views**
- 2. Scripture Evidence**

Andromeda





**Young vs.**  
**Old Universe**

**SCRIPTURE EVIDENCE**

**1. Creation Account**

# יום - RANGE OF MEANING

1. General
2. Age
3. 6 Days
4. Daylight
5. Solar





# SOLAR DAYS (י'ום)

1. Primary Usage -  
95%
2. Context
3. First Use



# LAW OF 1<sup>st</sup> USE

“God called the light **day**,  
and the darkness He called **night**.  
And there was **evening** and there  
was **morning**, one day.”

Gen 1:5

# **SOLAR DAYS (י'ום)**

- 1. Primary Usage -  
95%**
- 2. Context**
- 3. First Use**
- 4. Qualifiers**
- 5. Terms Available**
- 6. Other**



# AVAILABLE TERMS

עוֹלָם - long duration  
Gen 3:22, 6:3-4, 9:12

אָרְךָ - be long  
Gen 26:8, Deut 5:33



**Young vs.**  
**Old Universe**

**SCRIPTURE EVIDENCE**

**1. Creation Account**

**2. OT**

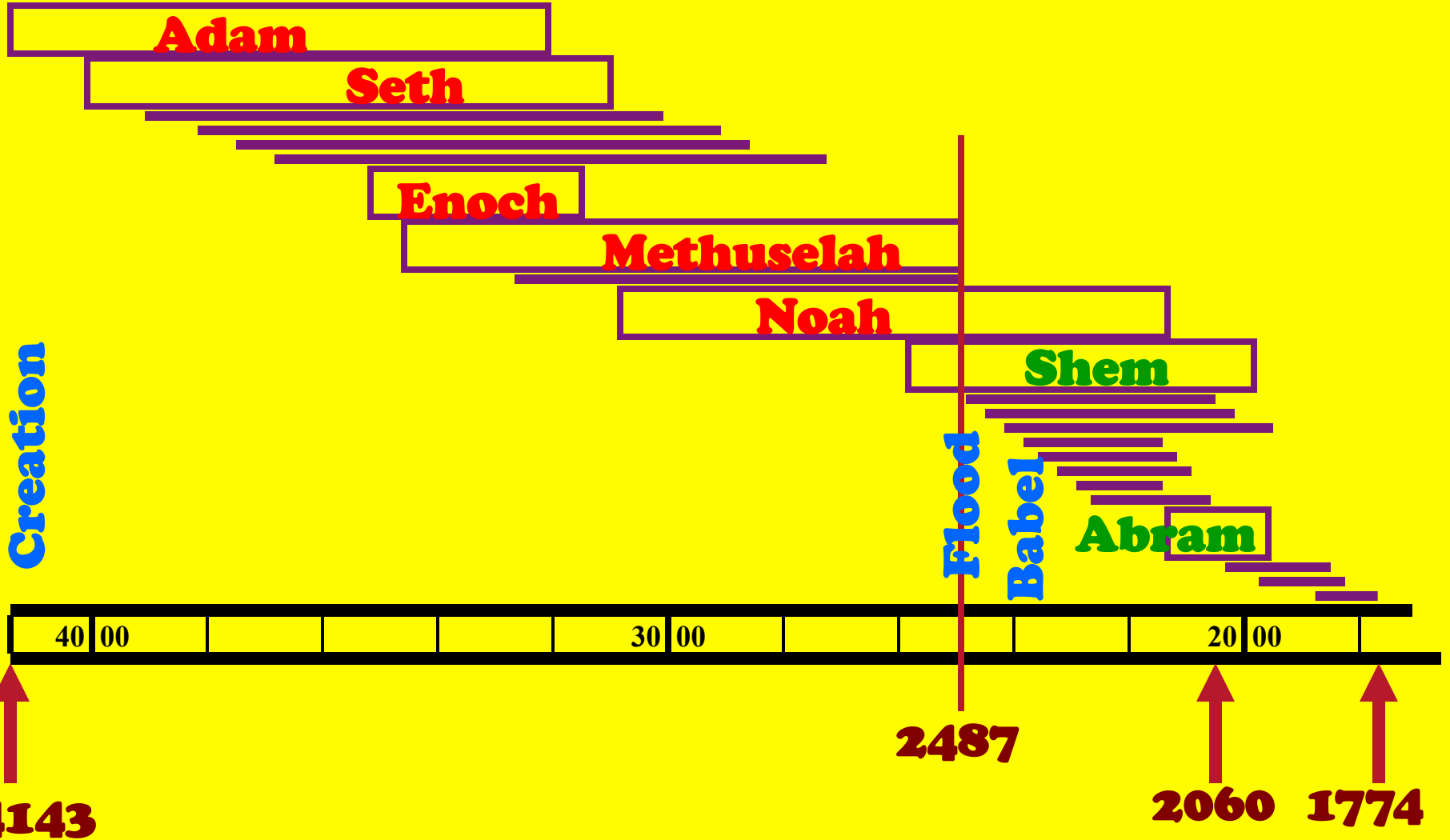
# SCRIPTURE

## OT Support

### 1. Biblical Chronology



# GENESIS CHRONOLOGY

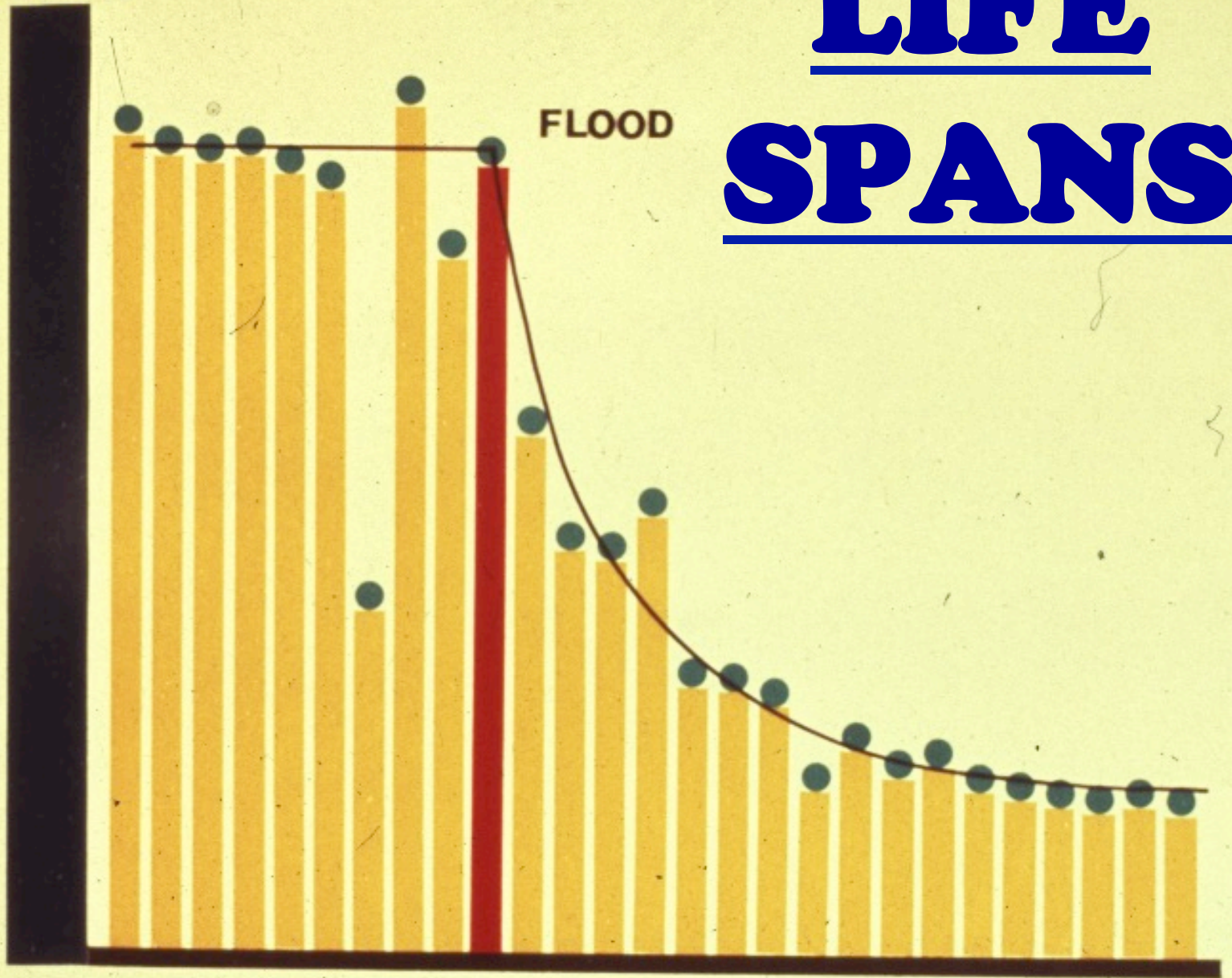


# LIFE SPANS

ages in years

900  
800  
700  
600  
500  
400  
300  
200  
100

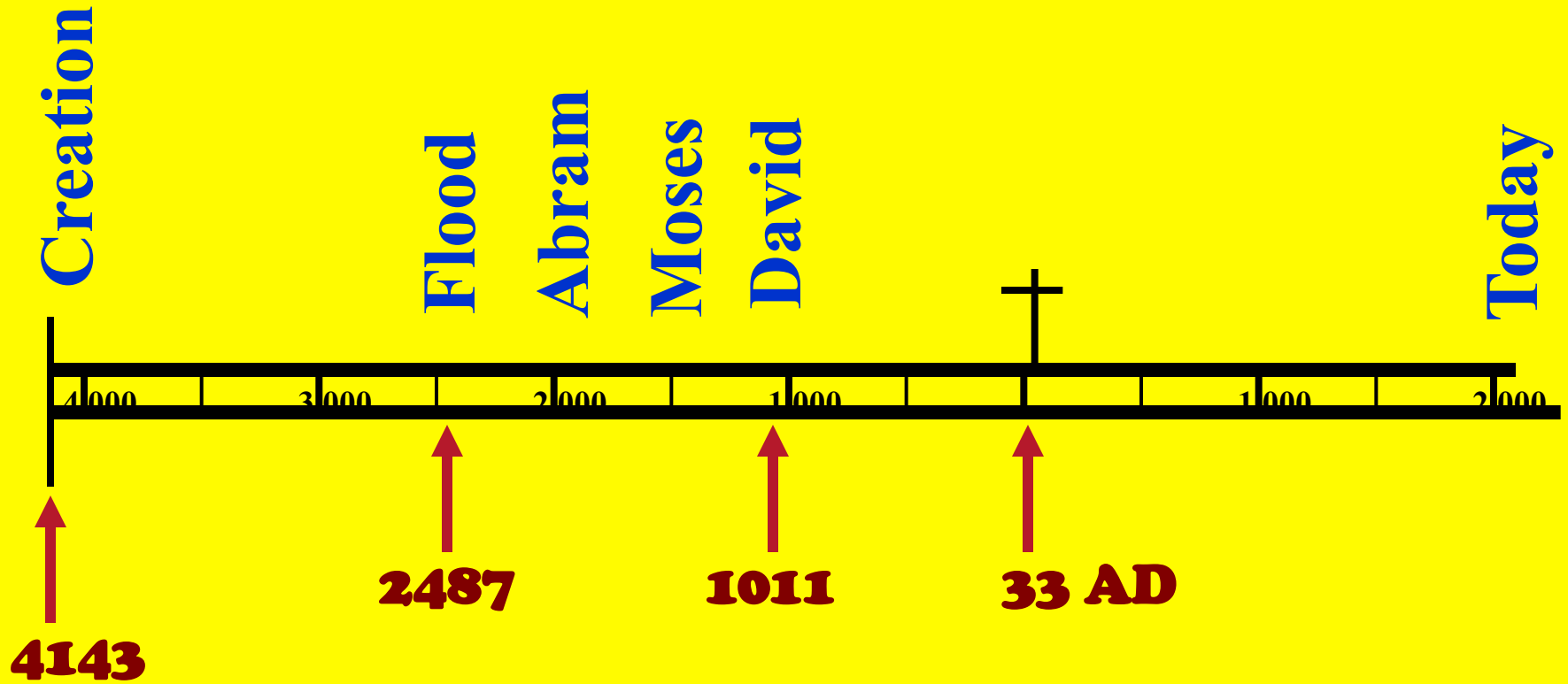
FLOOD



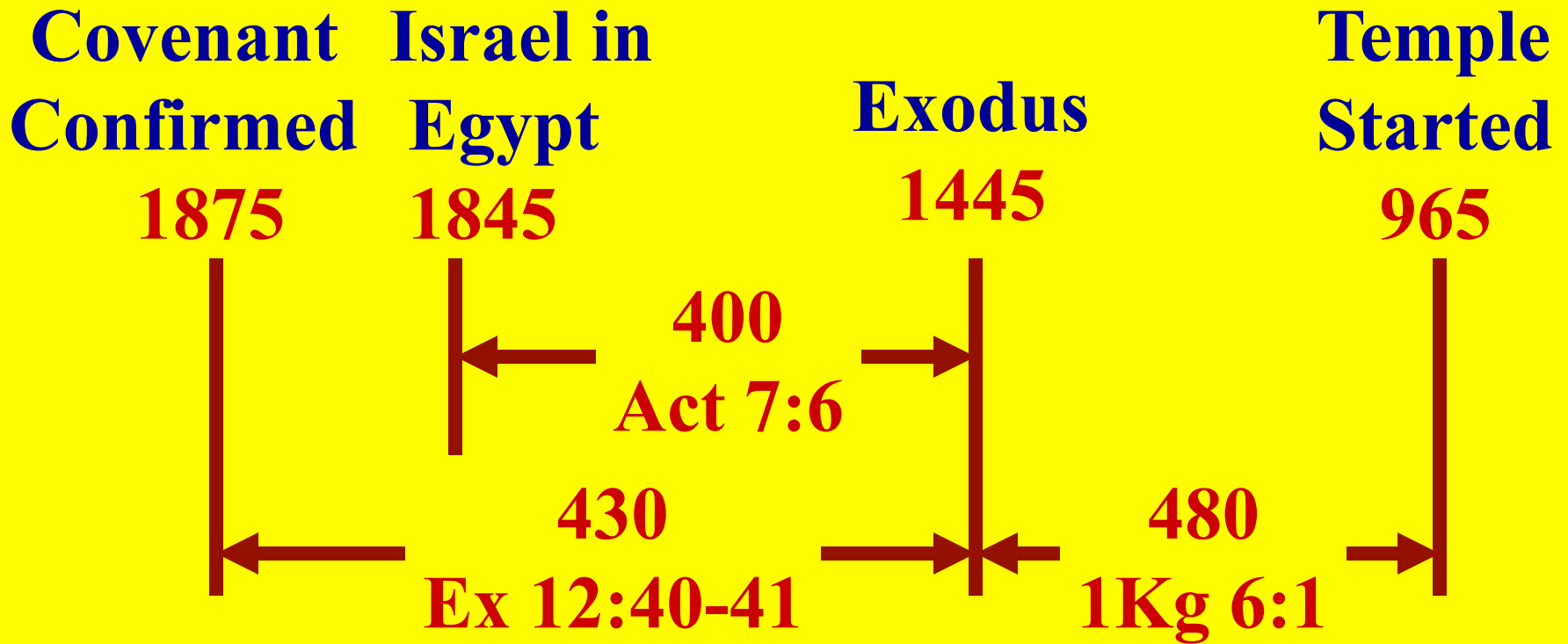
PATRIARCHS OF GENESIS 5 and 11



# BIBLE CHRONOLOGY



# BIBLE CHRONOLOGY



# NO GAPS

1. History
2. Age of Father at Birth
3. Hebrew Construction
4. Clear Limitation
5. Too Many Needed
6. Jesus

# SCRIPTURE

## OT Support

1. Biblical Chronology
2. 4<sup>th</sup> Commandment



**“For in six days the Lord made the heavens and the earth, the sea and all that is in them, and rested on the seventh day; therefore the Lord blessed the sabbath day and made it holy.”**

**Ex 20:11**



# Young vs. Old Universe

## SCRIPTURE EVIDENCE

1. Creation Account

2. OT

3. NT

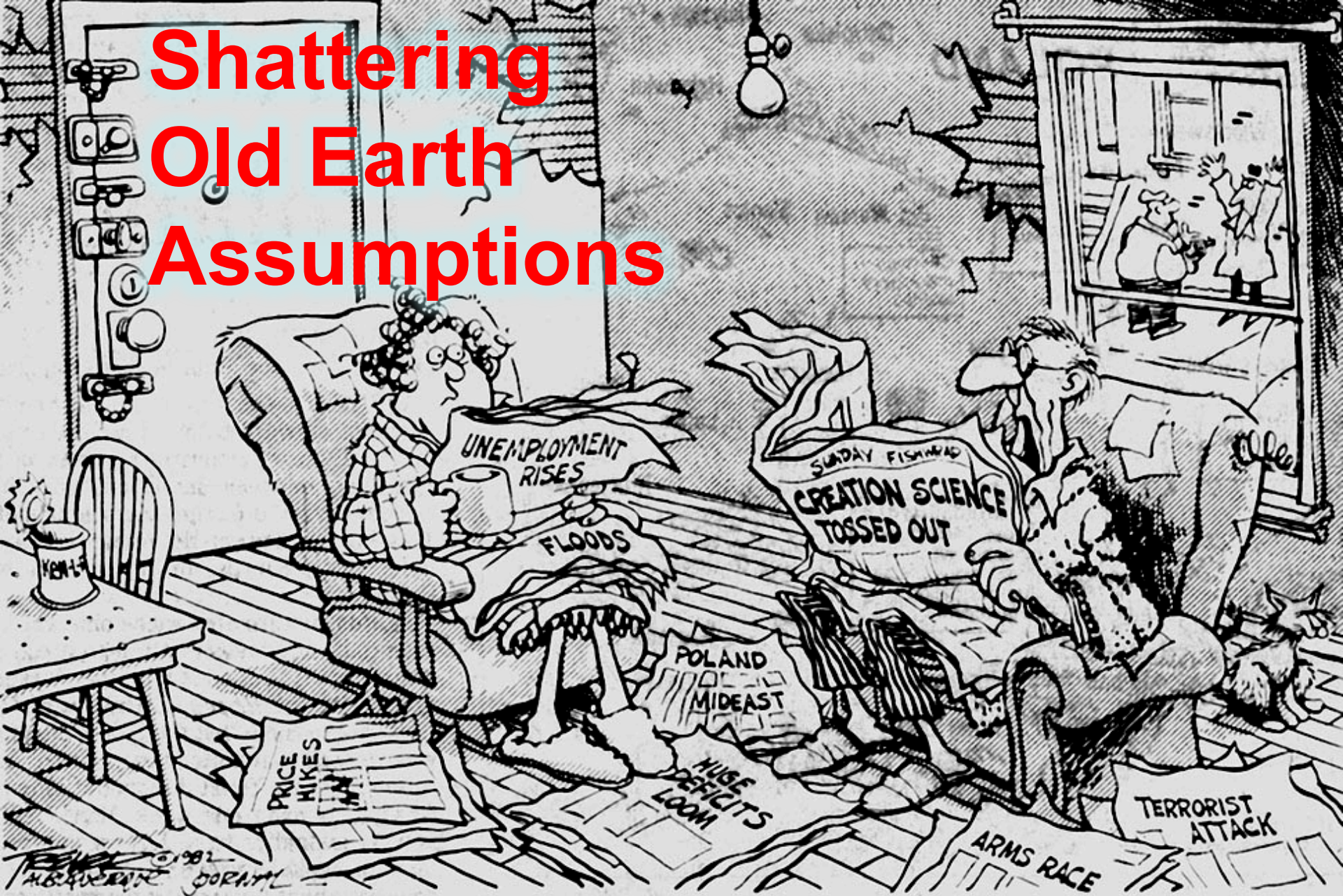
# SCRIPTURE

## NT Support

1. Death
2. NT
3. Jesus
4. Other



# Shattering Old Earth Assumptions



"ACTUALLY, THE WAY THE WORLD'S FALLING APART, IT PROBABLY WAS MADE IN ONLY SIX DAYS...."



# CONCLUSION

**The Biblical Chronology  
cannot be Harmonized  
with Billions of years  
(evolutionary time frame)**



**Young vs.**  
**Old Universe**

**ACCOMMODATION**

**1. Hermeneutics**

# HERMENEUTICS

## 1. Fundamental goal

**“.... to find out the meaning of a statement for the **author** and for the **1st hearers or readers**, and thereupon to transmit that meaning to modern readers.”**

**Mickelsen**

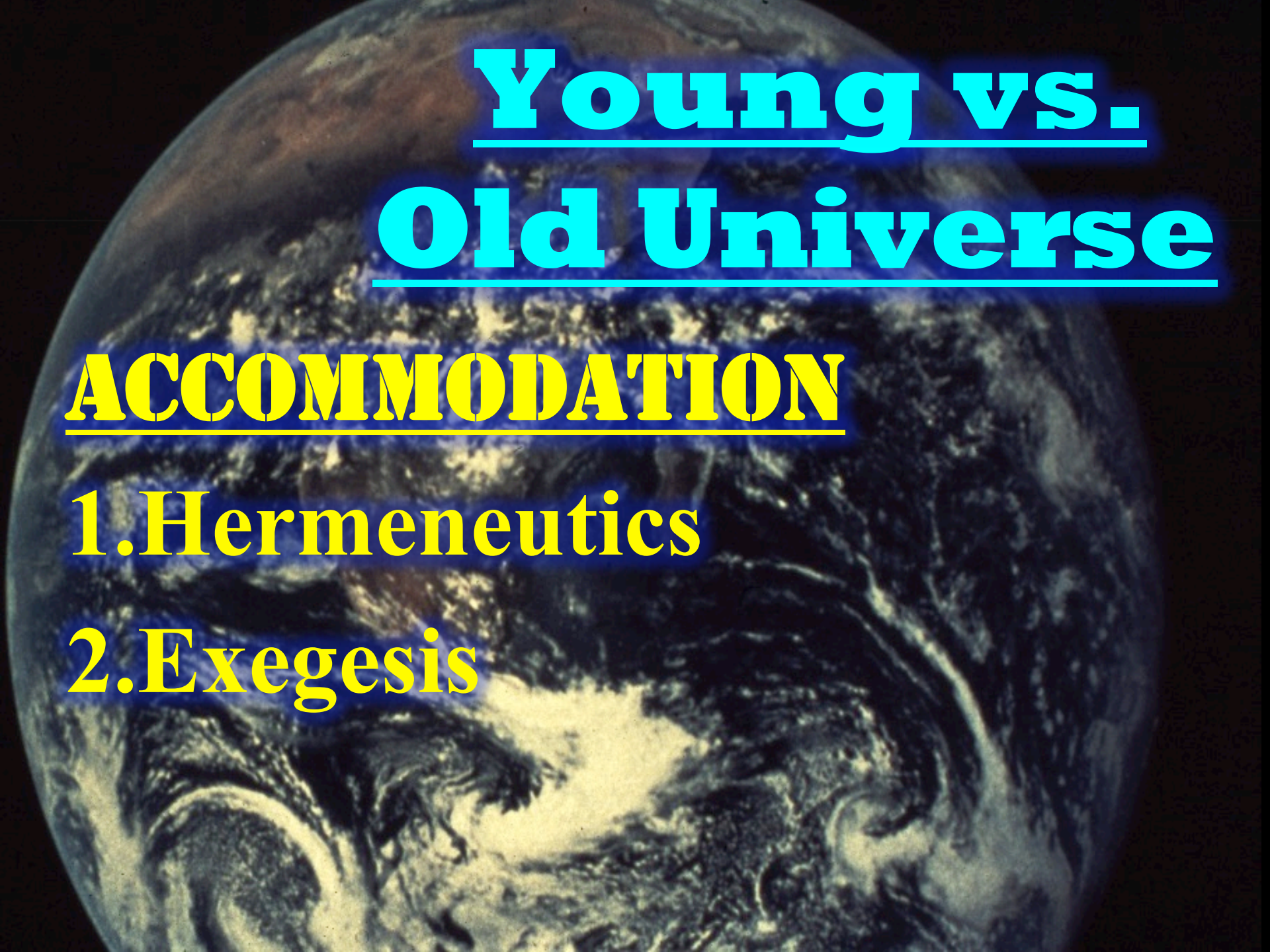
“Probably, so far as I know, there is **no professor of Hebrew or OT** at any world-class university who does not believe that the writer(s) of Gen 1-11 intended to convey to their readers the ideas that (a) creation took place in a series of **six days** which were the same as the days of 24 hours we now experience (b) the figures contained in the Genesis **genealogies** provided by simple addition a chronology from the beginning of the world up to later stages in the biblical story ....

.... (c) Noah's flood was understood to be **world-wide** and extinguish all human and animal life except for those in the ark. Or, to put it negatively, the apologetic arguments which suppose the "days" of creation to be long eras of time, the figures of years not to be chronological, and the flood to be a merely local Mesopotamian flood, are **not taken seriously** by any such professors, as far as I know.”

**Dr James Barr**

# HERMENEUTICS

1. Fundamental goal
2. Inconsistent
3. Eisegeesis
4. Imposes science theory



**Young vs.**  
**Old Universe**

**ACCOMMODATION**

**1. Hermeneutics**

**2. Exegesis**