

EXEGESIS

Ray Mondragon

Interpretation - Part 2

- I. The Introduction
- II. The Preliminary Exegesis
- III. The Principles of Observation
- IV. The Principles of Interpretation**
 - A. The Introduction
 - B. The Terms - word study
 - C. The **Structure** - structural analysis
 - 1. The Basic Analysis
 - a. Isolate Complete Sentences
 - b. Identify Clauses
 - c. Identify Subject & Verb
 - d. Other Grammatical Issues
 - 2. The Mechanical Layout
 - 3. The Diagramming
 - 4. The Outlining
 - D. The **Historical/Cultural** Studies
 - 1. The Historical Studies
 - 2. The Cultural Studies
 - E. The Other **Conclusions**
 - 1. The Metaphorical Language
 - 2. The Theological Problems
 - 3. The Cross References
 - F. The **Verification** - validate your work
 - 1. The Commentaries
 - 2. The Conclusions
 - G. The **Summarization** - organize you work
- V. The Principles of Application

TYPES of SUBORDINATE CLAUSES

(from Klein, Blomberg & Hubbard)

Type	Question	Sample Construction
Adverbial		
temporal	when?	when, after, before
local	where?	beside, above, below
causal	why?	because, for, since
purpose	why?	that, so that, in order that
result	why?	so, so that, hence
conditional	when?	if, provided, unless
concessive	how?	although, in spite of the fact
comparative	how?	as, just as, likewise
Noun		
subject	who or what?	who, which, that
object	who or what?	whom, what, that
apposition	who or what?	
direct address	who?	(identifies persons, objects)
Adjectival		
modifier	who or what?	who, which, that

CONNECTIVES

Type	Sample Connectives	
Temporal or Chronological	Time:	after, as long as, before, now, meanwhile, since, then, until, when, whenever, while
Local or Geographical	Place: Direction:	where, beside, upon, above, under, below, on, over, at to, toward, from
Logical	Continuative: Contrast: Purpose: Result: Inference: Reason: Condition: Concession:	and, also, besides, both ... and, furthermore, moreover, likewise, not only ... but also, whereupon although, but, however, much more, nevertheless, not only ... but also, yet, otherwise still, whereas in order that, that, so that so that, as a result, hence, consequently, so, then therefore, thus, then, wherefore as, because, for, inasmuch, as, since, whereas, why as if, as though, if, lest, provided, providing, unless although, yet, in spite of, though, unless, while
Modal	Agency/Means: Manner: Comparison:	by, through, by means of as also, as, as ... so, just as ... so, indeed, in fact, likewise, so also, so as, moreover, than
Emphatic	Example: Emphasis:	for, for example, indeed, in fact, namely indeed, only, finally

ANALYZING STRUCTURE

Using The Mechanical Layout

I. The Concept

It involves a rewriting of the Biblical text in a form that will expose the grammatical structure:
Begin by isolating complete sentences.

Main statements (independent clauses)

Coordinate clauses (independent clauses)

Subordinate clauses (dependent clauses)

Modifiers (participles, infinitives, prepositional phrases)

Lists (of any kind)

II. The Example -

Eph 4:11-16 (NASB)

4:11 And He gave

some as apostles,
some as prophets,
some as evangelists,
and some as pastors and teachers,

4:12

for the equipping of the saints
for the work of service,
to the building up of the body of Christ;

4:13

until we all attain
to the unity of the faith,
and of the knowledge
of the son of God,
to a mature man,
to the measure of the stature
which belong to the fullness of Christ.

4:14

As a result, we are no longer to be children,
tossed here and there by waves,
and carried about
by every wind of doctrine,
by the trickery of man,
by the craftiness in deceitful scheming;

4:15

but ... we are to grow up in all aspects into Him,
speaking the truth in love,
who is the head, even Christ,

4:16

from whom the whole body causes the growth of the body
for the building up of itself in love,
being fitted
and held together
by that which every joint supplies,
according to the proper working of each individual part, ...

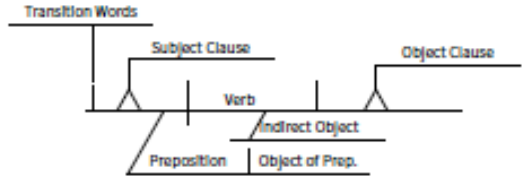
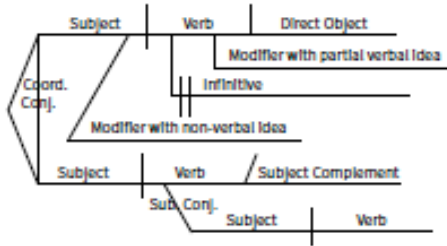
ANALYZING STRUCTURE

Using Diagramming

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I. Preliminary - isolate complete sentences

II. Diagramming Conventions -



III. Example - Eph 4:11-16 (NASB)

