## IT'S JUST IMPOSSIBLE – Unless ...

Heb 5:11-6:12 Glenden P. Riddle

b. The 3<sup>rd</sup> Warning - Immaturity 5:11-6:20

\*With ourselves – all things are IMPOSSIBLE (5:11-6:12)

1) Their **Spiritual Immaturity** 5:11-14
2) The author's **Urging for Maturity** 6:1-12

\*With God – all things are POSSIBLE (6:13-20)

### 1. High school grammar 101 ⊗

Term	Traditional Grammar	Structural Grammar	Notes
Noun	name of person, place, thing	can be made plural or possessive	
Verb	shows action or state of being	has $-s$ and $-ing$ forms	
Adjective	modifies a noun	can be qualified and inflected for comparative/superlative degrees	very good better best
Adverb	modifies verb, adjective or another adverb	modifiers of verbs that give time, place, reason, manner, and other information. Some can be qualified or inflected like adjectives. Characteristic endings like <i>-ly</i> , <i>-wise</i> , <i>-ward</i> .	
Article	a determiner that introduces a noun phrase as either specific or nonspecific	a determiner (a, an) signaling countable nouns or (the) which signals all classes of nouns	
Participle	a verbal adjective	the <i>-ing</i> or <i>-en</i> verb functions as adjective or adverb	

#### 2. More terms:

**Papyri** – "paper" made from the papyrus reed plant in ancient Egypt, almost all early New Testament books were written on papyrus paper. Later on leather became more common. **Inclusion** – a literary term whereby a word or phrase would be used near the beginning and the end of a unit, marking off that unit of thought.

## 3. With those exciting preliminaries out of the way:

- 1) Notice "dull" (5:11) and "sluggish" (6:12) (in the old NASB) same word in Gk: *nōthroi*.
- 2) Notice "slow" (5:11) and "lazy" (6:12) (in the New Inspired International Version) same word in Gk: *nōthroi*.
- 3) Notice (for you lucky computer gurus who use the latest in e-Bibles) "sluggish" (5:11) and "sluggish" (6:12) (NET Bible with almost 70,000 excellent notes that can be carried in your pocket thumb drive) same word in Gk: *nōthroi*.

The use of this word, *nōthroi*, forms an \_\_\_\_\_\_! It marks off clearly in the Gk text a unified unit (I love those kind of units) of thought. Let us not separate what God has joined together!

# EXEGESIS OF THE PASSAGE

b. The 3 <sup>rd</sup> Warning -	Immaturity	5:11-6	20			
*With ourselves – all things are IMPOSSIBLE (5:11-6:12)						
1) Their <b>Spiritual Immaturity</b>		5:11-14				
2) The author's <b>Urging for Maturity</b>	6:1-1					
a) Solution for Immaturity		6:1-3	<i>c</i> 4			
(1) The author's exhor			6:1a			
(2) The ABC'S of the		, , ,	6:1b-2			
The Basic Course for New Believers: And repeated many times for those who desire to remain infants!						
1]	Repentance from dead works					
2]	Faith in God					
3]	Doctrine of Baptisms (note plural)					
4]	Laying on of hands					
5]	Resurrection of the dead					
6]	Eternal judgment	6.2				
(3) The author's determined if you did		6:3				
Note: Ray would be disappointed if you didr	_	(.10				
b) When U-turn's are not all		6:4-8	6.401Ch			
(1) Impossibility consi	dered		6:4a/6b			
(2) Impossibility appli	ed		6:4b-6a			
Note: Adjectival participles all tied to one G						
tous (6:4a) te (6:4b)kai (4c) l						
<u></u>						
(a) once (for a	all) enlightened					
(b) tasted of the	he heavenly gift					
(c) became pa	artakers of the Holy Spirit					
(d) have taste	d					
(1) Word	of God					
te .	•••					
(2) power	rs of the coming age					
(e) have faller	n away					
(3) Impossibility modi	fied		6:6b/c			
Note: Now two adverbial participles give time, cause, or condition of impossibility!!!						
(a) crucifying	again for themselves the Son of	God	6:6b			
(b) submitting	Him to public disgrace		6:6c			
(4) Illustration from na	ature	6:7-8				
Note: One plot of land (one article $h\bar{e}$ "the land" connects with three participles: "drinks the rain"						
kai "brings forth vegetation" de (but) [when it] "yields thorn and thistles."						
Note: the two results of "blessing" and "cursing" do not picture eternal judgment.						
c) Author's concluding rema	<u>rks</u>	6:9-12				
(1) Positive conviction	based on their record		6:9-10			
(2) Positive expectatio	ns and goals		6:11-12			
(a) <u>diligence</u> i	n achieving HOPE rather than	l <u>aziness</u>	6:11-12a			
(b) imitators (	of the faithful heirs		6:12b			
(2) Positive expectatio (a) <u>diligence</u> i	ns and goals n achieving HOPE rather than	ı <u>laziness</u>	6:11-12 6:11-12a			
(b) imitators (	oi the faithful neirs		0:12D			